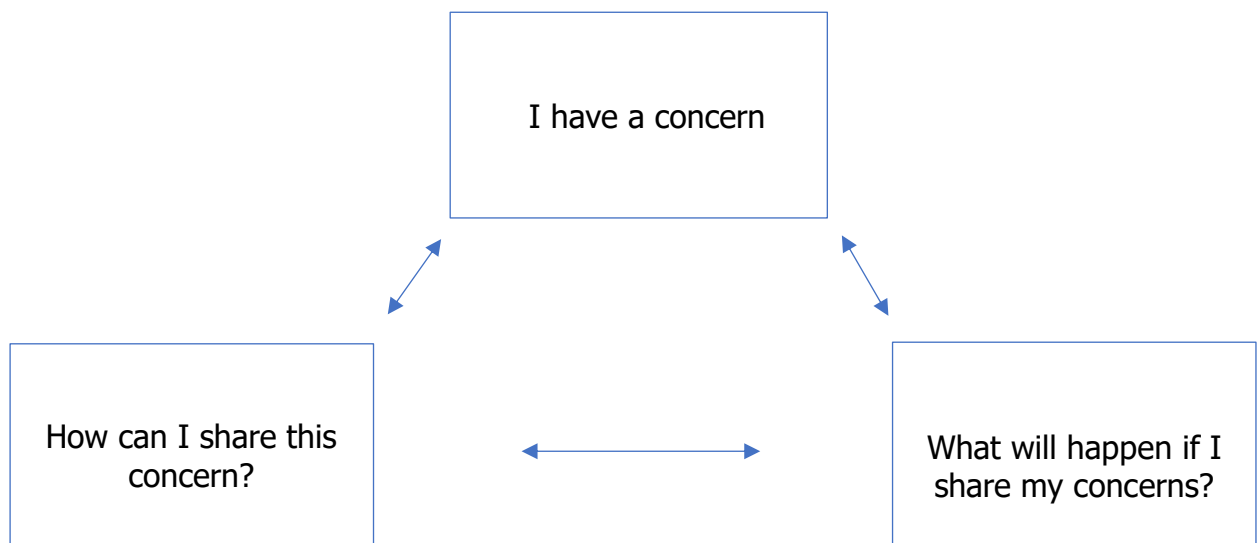


Using Your Voice: How Our School Community Will Listen and Support You



How can I share my concern?

Students have two pathways through which they can elect to share their concerns:

Confidential reporting can be used to share specific concerns that you have about your own safety, well-being, and school life or that of a peer(s) in your community, through talking with a trusted adult or using the seek support and guidance tool on the student voice page.

<u>Confidential Reporting</u> Your identity is safe and protected Seek specific support and guidance through: A trusted Adult in our Community or The Student Voice Page	
The Benefits of Confidential Reporting - allows us to work with you to identify the best solution - means a greater chance of achieving a more successful outcome - includes you in the process and puts you in <u>control</u> of how the issue is resolved, inclusive of deciding if/when information is shared with parents/carers - allows you to identify the trusted adult with whom you would like to resolve the issue - allows you to have a safe, supportive, and confidential conversation with the trusted adult in a format that works for you, i.e., via email, zoom, or face-to-face - reduces the opportunity for malicious reports to be made	Things to Think About: - your confidential report will be initially reviewed by Ms. Kakalec, Ms. Higgins, or Mr. Tait who are trained to listen to you and support you towards how you would like your concerns to be addressed, including linking you to a trusted adult that you would like to work with. (Student Voice Page only) - information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. If that is the case, we are required to share this information, but we will work with you to decide how this is achieved. (Refer to the next pages for guidance as to how this will happen) - your identity is known but it remains confidential and protected

Community mapping can be used to share concerns about your school community, culture, and safety through the mapping tools on the student voice page.

<u>Community Mapping</u> You can decide to share your identity or not Share your concerns about our school community through: The Student Voice Page - School, Community, and Discrimination Mapping Tool	
The Benefits of Community Reporting - allows you to safely share your concerns about our community - can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns - helping our school to understand the location, dates, and times when concerns arise will help to make your community safer - can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g., • <i>Grade 8 students cut the line and intimidate other, younger students during lunchtime</i> • <i>I feel unsafe at the local town as students from another school threaten us</i> • <i>groups of students are regularly making sexist comments and jokes to other students</i> - Experience of using the community reporting system may give you confidence to use the confidential system, if you felt the need to do so, in the future	Things to Think About: - your report will be initially reviewed by the Ms. Kakalec, Ms. Higgins, or Mr. Tait who will work to put in place support measures to address the concerns that you have raised - your feedback could really benefit our community and make a real difference in the lives of students in our school - your feedback may encourage and inspire other students to use their voice for the betterment of our community

Outcomes:
We have three intentional outcomes for any and all concerns that are raised: 1. All harmful behaviors cease immediately. 2. Perpetrators are provided with authentic learning opportunities for growth from acknowledging the harm, intentional or otherwise, that they have caused. 3. The School will provide an appropriate behavioral response in line with relevant policies. Please refer to the following statement in relation to discrimination, sexual harassment, and sexual violence: TASIS England stands against any form of discriminatory act and has a zero tolerance approach to sexual harassment and sexual violence. To reinforce the seriousness of acts of sexual harassment and sexual violence, TASIS will follow a developmentally age-appropriate and stepped response to all such incidents. Behavioral sanctions will reflect the severity and/or frequency of any reported incident(s). In any cases where the law may have been broken, the police will be informed.

Specialist Support:

This flow chart outlines how we will confidentially support you with sensitive concerns which involve instances where harm may have taken place

Concern is confidentially shared with a trusted adult or via the confidential reporting tool on the Student Voice Page

Imminent threat of harm –
Call Police - 999

The student will work confidentially with their selected trusted and trained adult to decide how they can be supported. This will involve the student identifying the manner in which information will be shared and support provided. The student's identity is protected at all times and they are at the center of the decision making process.

Manage Internally:
Handle concerns or allegation internally – seek advice from external specialists.

Refer to outside support:
Referral to specialist external support team, that can provide confidential advice and support on an ongoing basis

Report to the Police:
Alleged criminal behavior will be reported to the police in a way that supports the student(s)

The case is addressed in a manner that is supportive of the needs and wishes of the student. Ongoing confidential support is provided, if requested and/or required.

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SAFEGUARDING TEAM

Have a concern about a student? Have a concern about a friend?
Are you a parent and have a concern about your child or another student?
Please contact the Safeguarding Team for advice and support.



JASON TAIT

Director of Pastoral Care
Whole School Designated
Safeguarding Lead (DSL)

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Boarding DDSL
Interim Head of Boarding

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IB Digital Society/Computer
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Upper School Technology Coordinator

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DAVID KING

Lead Director for Safeguarding
Chair of the Board of Directors

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In an emergency, call Surrey Children's SPA (Single Point of Access): +44 (0) 300 470 9100
(out of hours 01483 517898) and/or the Police

Boarding Contacts

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How can we help?

EXTERNAL SUPPORT NETWORKS



[Childline](#) – Get help and advice about a wide range of issues, call them on 0800 1111, talk to a counselor online, send **Childline** an email, or post on the message boards



[Report Harmful Content](#) (for online harassment) - Helping everyone to **report harmful content** online



[Internet Watch Foundation](#) - Helping victims of child sexual abuse worldwide by identifying and removing online images and videos of their abuse



[Victim Support](#) – An independent charity dedicated to supporting victims of crime and traumatic incidents



[Rape Crisis](#) – Get information, help and support after rape, sexual assault, or sexual abuse



 Confidential Helpline: 0808 1000 900

[Stop It Now!](#) (if you are worried about your own thoughts and actions towards others) – Stop It Now! is dedicated solely to preventing child sexual abuse. We are here for anyone with concerns about child sexual abuse and its prevention